

WAYS TO COMBAT BIAS IN SCHOOLS: A NEW RESOURCE

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Webinar hosted by *EdWeek*

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WELCOME & INTRODUCTIONS





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ADDRESSING INCIDENTS OF BIAS IN SCHOOLS

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A Guide for Preventing and Reacting
to Discrimination Affecting Students



A RESOURCE FROM  PUBLIC AGENDA

DID YOU KNOW THAT...

1. Aggressive racist acts and discriminatory behavior in schools have increased by how much since 2016?
 - a) 10%
 - b) 45%
 - c) 75%

2. Hate crimes most often target people because of:
 - a) race/ethnicity
 - b) national origin (where your ancestors are from)
 - c) religion
 - d) sexual orientation
 - e) gender identity

GETTING STARTED:

Planning how you will use the guide

- Four 60-minute sessions
- Designed for students, teachers, staff and parents
- Groups of 7-10 people who stay together for all sessions
- The more groups, the better

THE GUIDE COULD BE USED IN A VARIETY OF SETTINGS:

- During a high school class
- After-school program
- Parent-teacher meetings
- School-wide events
- Meetings of faculty and staff

SEQUENCE OF SESSIONS

- Session 1: Comparing notes on our experiences
- Session 2: Why are these incidents happening now?
- Session 3: What should we do to prevent and address these incidents?
- Session 4: What next steps should we take?
- Key terms, definitions, and ‘person-centered language’
- Customize the discussion guide for your school:
An example from Casco Bay, Maine
- FAQs for facilitators and faculty supporters
- Optional exercise to pair with guide
- Sources

SESSION 1:

Comparing notes on our experiences

- Goals for the session
 - Begin to build relationships
 - Talk about what has been happening and why it is important.
- Part A: Setting the ground rules
- Part B: Introductions and experiences
- Part C: Getting ready for next time

SESSION 2:

Why are these incidents happening now?

- Goals for the session
 - Gain a better understanding of the possible reasons why incidents of bias, discrimination and/or hate crimes are happening.
 - Try to understand views that are different from our own.
- Part A: Potential explanations for the rise in bias and hate crimes
- Part B: Getting ready for next time

SESSION 3:

What should we do to prevent and address these incidents?

- Goals for the session
 - Discuss different ways to move forward.
 - Explore pros and cons of different approaches.
- Part A: Possible approaches for moving forward
- Part B: Getting ready for next time

SESSION 4:

What next steps should we take?

- Goals for the session
 - Brainstorm some specific ideas for making an impact.
 - Decide which ideas you want to recommend.
 - Come up with some next steps for implementing your ideas.
- Part A: Brainstorming about ways to make a difference
- Part B: Setting priorities
- Part C: Working on next steps

TIPS FOR FACILITATORS

- Be impartial
- Help the group set some guidelines or ground rules and keep to them
- Help group members identify areas of agreement and disagreement
- Use the discussion materials to bring in points of view that have not been talked about
- Create opportunities for everyone to participate
- Focus and help to clarify the discussion
- Summarize key points in the discussion
- Be self-aware
- Put the group first

Casco Bay High School



Casco Bay High School Experience

- The organizers customized the guide
- Incorporated the discussion into ongoing programs
- Discussion was open to the community
- Sophomore student facilitators
- Reworked four sessions into three sessions
- Completed the guide in one-day event
- Added supplementary sessions

SMS-supported face-to-face: Text Talk Engage

- The exercise will be open from January 14-February 2019.
- Get together with 4-5 other people
- Text “START” to 89800
- Follow the prompts
- Polling questions, discussion questions
- Results available immediately
- Allow about an hour for the discussion



Text Talk Act

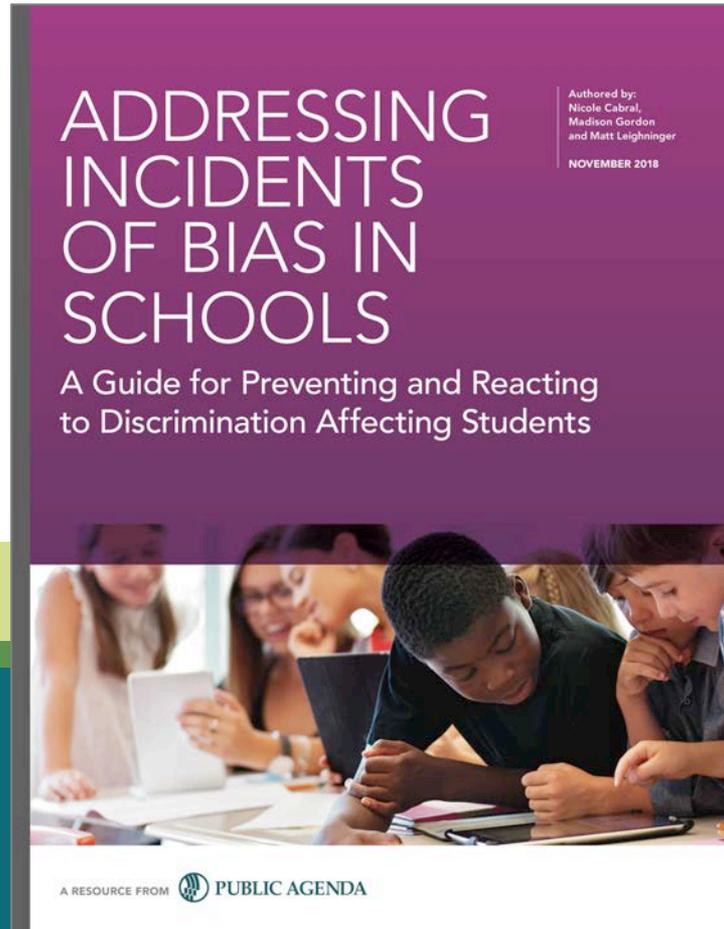


#TextTalkAct Selfies

Q&A



Visit <http://ow.ly/Nylk30mMNAc>



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