

Pursuing Excellence: Chicagoans' Views on their Public Schools

A survey of Chicago residents (ages 18+)

Interview dates: December 28, 2023 – January 16, 2024

Number of interviews: N=2,127

Margin of error: +/- 3.5 percentage points at the 95% confidence level among all adults

Number of interviews: parents or guardians of a child or children who is or who are currently enrolled in Kindergarten through 12th grade in a school in Chicago N= 312

Margin of error: +/- 5.68 percentage points at the 95% confidence level

Number of interviews: not parents or guardians of a child or children who is or who are currently enrolled in Kindergarten through 12th grade in a school in Chicago N= 1,815

Margin of error: +/- 3.99 percentage point at the 95% confidence level

NOTE: * = less than 0.5%, - = no respondents

DOV_AREA.¹

	Total (N=2,127)	Parent (Total=312)	Non-parent (Total=1,815)
Far North Side	18%	15%	18%
Far South Side	14%	13%	14%
Near North Side	4%	2%	5%
Near South Side	1%	-	1%
North Side	12%	5%	13%
Northwest Side	10%	18%	9%
South Side	9%	11%	9%
Southwest Side	13%	19%	12%
The Loop	2%	1%	2%
West Side	16%	17%	16%

Q19. Are you the parent or guardian of any children who are currently enrolled in Kindergarten through 12th grade in any school in Chicago?

	Total	Parent	Non-parent
Yes	15%	100%	-
No	85%	-	100%

¹ Survey respondents were coded into the DOV_AREA variable based on their ZIP code and neighborhood. Please see the end of this topline for the full list of ZIP codes and neighborhoods corresponding to each DOV_AREA.





Public Agenda

If parent of K-12 child in Chicago

Q19B. Regardless of whether they are learning online or in-person, which of the following types of K-12 schools are any of your children enrolled in?

Select all that apply.

	Total	Parent (Total=312)	Non-parent
Traditional public school	NA	58%	NA
Magnet or selective enrollment public school	NA	15%	NA
Private or religious school	NA	15%	NA
Charter or contract school, which are publicly funded but independently run schools	NA	14%	NA
Other public school, such as an alternative public school or specialty public school	NA	6%	NA
Homeschool, pod, or micro-school that is independent of any other educational institution	NA	4%	NA
DON'T KNOW	NA	-	NA
SKIPPED/REFUSED	NA	1%	NA

J4. When you think about public education and how we expect our schools to prepare students in numerous ways – what is your *primary* expectation of public schools? Is it to...

[RESPONSE OPTIONS RANDOMIZED]

<i>Trending</i>	Total 12/28/2023- 01/16/2024 (N=2,127)	Total 2/7-28/2013 (N=1,010)	Parent (N=312)	Non-parent (Total=1,815)
Prepare students to be good citizens	27%	30%	17%	29%
Prepare students to go to college	41%	43%	55%	38%
Prepare students to get a good job	25%	16%	22%	25%
Other, please specify:	7%	11%	6%	8%
DON'T KNOW	-	1%	-	-
SKIPPED/REFUSED	-	1%	-	-





Public Agenda

J2_V2. Suppose the schools in Chicago were graded A-F as students are often graded. What grade would you give Chicago public schools as a whole?

	Total 12/28/2023- 01/16/2024 (N=2,127)	Total 2/7-28/2013 (N=1,010)	Parent (N=312)	Non-parent (Total=1,815)
A	3%	8%	6%	3%
B	17%	17%	25%	16%
C	54%	40%	45%	55%
D	20%	18%	18%	20%
F	6%	8%	6%	7%
DON'T KNOW	-	7%	-	-
SKIPPED/REFUSED	*	2%	*	*

Q2. Schools in different cities face different types of problems. Thinking about public schools in Chicago, which are the most pressing issues that need to be addressed?

Select three items.

[RESPONSE OPTIONS RANDOMIZED]

	Total	Parent	Non-parent
District budget deficit	19%	19%	19%
Students not learning enough academically	49%	45%	50%
Not enough career and technical training for students	26%	24%	26%
Bullying and violence in schools	38%	39%	38%
Deteriorating school buildings	12%	15%	12%
Overcrowded schools	18%	27%	16%
Schools that do not have enough students enrolled	4%	3%	4%
Low teacher salaries	25%	19%	26%
Lack of resources and support for students whose first language is not English	10%	10%	10%
Lack of mental health staff and resources for students	24%	19%	25%
Lack of parental or community involvement in schools	22%	20%	23%
Recruiting and retaining teachers for difficult-to-staff positions, such as special education or math	15%	16%	15%
Lack of free after school programs or extracurriculars to give students something to do after school	18%	19%	18%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	-	-	-



Q3. How much do you trust that each of the following are looking out for the best interests of Chicago public school students?

[GRID ITEMS RANDOMIZED; HALF SAMPLE ASKED RESPONSE OPTIONS IN REVERSE ORDER]

The mayor of Chicago

	Total	Parent	Non-parent
A great deal	10%	10%	10%
Somewhat	31%	28%	32%
Only a little	26%	25%	26%
Not at all	24%	30%	23%
Don't know	7%	5%	7%
SKIPPED/REFUSED	1%	2%	1%
A great deal/Somewhat NET	41%	38%	42%
Only a little/Not at all deal NET	50%	55%	49%

The Chicago Teachers Union

	Total	Parent	Non-parent
A great deal	19%	17%	19%
Somewhat	35%	33%	35%
Only a little	20%	24%	19%
Not at all	18%	21%	17%
Don't know	8%	4%	9%
SKIPPED/REFUSED	1%	1%	1%
A great deal/Somewhat NET	53%	50%	54%
Only a little/Not at all deal NET	38%	45%	36%

Principals of Chicago public schools

	Total	Parent	Non-parent
A great deal	21%	24%	20%
Somewhat	45%	42%	45%
Only a little	19%	20%	18%
Not at all	8%	10%	8%
Don't know	8%	2%	8%
SKIPPED/REFUSED	1%	1%	1%
A great deal/Somewhat NET	65%	66%	65%
Only a little/Not at all deal NET	27%	30%	26%

Teachers in Chicago public schools

	Total	Parent	Non-parent
A great deal	35%	31%	35%
Somewhat	40%	43%	39%
Only a little	12%	17%	12%
Not at all	7%	6%	7%
Don't know	5%	2%	6%
SKIPPED/REFUSED	1%	2%	1%
A great deal/Somewhat NET	74%	74%	74%
Only a little/Not at all deal NET	19%	23%	19%

The Chicago Board of Education

	Total	Parent	Non-parent
A great deal	9%	12%	8%
Somewhat	42%	38%	43%
Only a little	24%	26%	24%
Not at all	16%	20%	15%
Don't know	7%	2%	8%
SKIPPED/REFUSED	1%	1%	1%
A great deal/Somewhat NET	51%	50%	51%
Only a little/Not at all deal NET	40%	46%	39%

The central office of Chicago Public Schools

	Total	Parent	Non-parent
A great deal	8%	11%	7%
Somewhat	38%	38%	38%
Only a little	25%	26%	25%
Not at all	16%	19%	15%
Don't know	13%	5%	14%
SKIPPED/REFUSED	1%	1%	1%
A great deal/Somewhat NET	46%	49%	45%
Only a little/Not at all deal NET	41%	45%	40%

Q4. How many public schools in Chicago do you think are providing students with a high quality education?

[HALF SAMPLE ASKED RESPONSE OPTIONS IN REVERSE ORDER]

	Total	Parent	Non-parent
All or nearly all Chicago public schools provide a high quality education	1%	2%	1%
Most Chicago public schools provide a high quality education	3%	5%	3%
Some Chicago public schools provide a high quality education	54%	50%	55%
A few Chicago public schools provide a high quality education	30%	37%	29%
No Chicago public schools provide a high quality education	4%	3%	4%
Don't know	7%	3%	7%
SKIPPED/REFUSED	1%	1%	1%

ORDER OF QUESTIONS Q5A-Q5D RANDOMIZED FOR ALL RESPONDENTS

Q5A. Which of the following statements comes closest to your view? [HALF SAMPLE ASKED RESPONSE OPTIONS IN REVERSE ORDER]

	Total	Parent	Non-parent
Principals should be the primary decision-makers when it comes to decisions that impact a school.	66%	69%	66%
The central office of Chicago Public Schools should be the primary decision-makers when it comes to decisions that impact a school.	32%	29%	33%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	1%	2%	1%

Q5B. Which of the following statements comes closest to your view? [HALF SAMPLE ASKED RESPONSE OPTIONS IN REVERSE ORDER]

	Total	Parent	Non-parent
To balance its budget, the Chicago Public School system needs more funding from the city, state or federal government.	56%	49%	57%
To balance its budget, the Chicago Public School system needs to do better at spending the money it has.	43%	49%	42%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	1%	2%	1%

Q5C. Which of the following statements comes closest to your view? [HALF SAMPLE ASKED RESPONSE OPTIONS IN REVERSE ORDER]

	Total	Parent	Non-parent
Chicago public schools should offer more honors and advanced academic classes.	28%	37%	27%
Chicago public schools should offer more career and technical training.	72%	63%	73%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	*	*	*

**Q5D. Which of the following statements comes closest to your view?
[HALF SAMPLE ASKED RESPONSE OPTIONS IN REVERSE ORDER]**

	Total	Parent	Non-parent
The central office of Chicago Public Schools should prioritize giving students options to enroll in any public school they want.	35%	44%	33%
The central office of Chicago Public Schools should prioritize improving neighborhood public schools so students can attend school close to home.	64%	54%	66%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	2%	1%	2%

**Q6. How much do you agree or disagree with each of the following statements?
[GRID ITEMS RANDOMIZED; HALF SAMPLE ASKED RESPONSE OPTIONS IN REVERSE ORDER]**

The city of Chicago should provide migrant children with access to high-quality education.

	Total	Parent	Non-parent
Strongly agree	26%	27%	26%
Somewhat agree	33%	30%	33%
Somewhat disagree	16%	16%	16%
Strongly disagree	14%	16%	13%
Don't know	11%	10%	11%
SKIPPED/REFUSED	1%	1%	1%
Agree (NET)	59%	57%	59%
Disagree (NET)	30%	32%	30%

The city of Chicago is already struggling to meet children's needs; helping migrant children will strain the city's resources.

	Total	Parent	Non-parent
Strongly agree	35%	38%	34%
Somewhat agree	31%	31%	31%
Somewhat disagree	16%	15%	16%
Strongly disagree	8%	9%	8%
Don't know	9%	6%	10%
SKIPPED/REFUSED	1%	1%	1%
Agree (NET)	66%	69%	65%
Disagree (NET)	25%	24%	25%



Public Agenda

In general, white students have access to better public schools in Chicago than students of color.

	Total	Parent	Non-parent
Strongly agree	37%	37%	37%
Somewhat agree	31%	28%	32%
Somewhat disagree	10%	13%	10%
Strongly disagree	11%	14%	11%
Don't know	10%	7%	10%
SKIPPED/REFUSED	1%	1%	1%
Agree (NET)	68%	66%	69%
Disagree (NET)	21%	27%	20%

Standardized tests are a useful measure of school quality.

	Total	Parent	Non-parent
Strongly agree	17%	21%	16%
Somewhat agree	37%	37%	37%
Somewhat disagree	26%	22%	27%
Strongly disagree	14%	15%	14%
Don't know	5%	4%	6%
SKIPPED/REFUSED	1%	1%	1%
Agree (NET)	54%	58%	53%
Disagree (NET)	40%	37%	41%

Students should be able to choose to attend any public school they want, even if that means some neighborhood schools lose students and lose funding.

	Total	Parent	Non-parent
Strongly agree	19%	24%	18%
Somewhat agree	32%	34%	32%
Somewhat disagree	26%	23%	27%
Strongly disagree	12%	13%	12%
Don't know	10%	5%	11%
SKIPPED/REFUSED	1%	1%	1%
Agree (NET)	51%	58%	49%
Disagree (NET)	39%	36%	39%





Public Agenda

Teachers in difficult-to-staff positions, such as in special education or math, should be paid more.

	Total	Parent	Non-parent
Strongly agree	35%	35%	35%
Somewhat agree	42%	39%	43%
Somewhat disagree	11%	14%	11%
Strongly disagree	4%	7%	4%
Don't know	7%	5%	7%
SKIPPED/REFUSED	1%	1%	1%
Agree (NET)	77%	73%	78%
Disagree (NET)	15%	21%	15%

If parent of K-12 child in Chicago

I would be disappointed if my child did not try to pursue a college degree.

	Total	Parent (N=312)	Non-parent
Strongly agree	NA	39%	NA
Somewhat agree	NA	30%	NA
Somewhat disagree	NA	19%	NA
Strongly disagree	NA	8%	NA
Don't know	NA	3%	NA
SKIPPED/REFUSED	NA	-	NA
Agree (NET)	NA	69%	NA
Disagree (NET)	NA	27%	NA



Q7. About one-third of public schools in Chicago serve less than half of the number of students that the school was built to serve. Some people are concerned that money is being spent to keep these partially empty schools open.

**Thinking about the district's budget, do you favor or oppose each of the following options to address the issue of Chicago public schools with low enrollment?
[GRID ITEMS RANDOMIZED; RESPONSE OPTIONS, ROTATED]**

Close schools with low-enrollment and let students move to other schools

	Total	Parent	Non-parent
Strongly favor	12%	11%	12%
Somewhat favor	23%	24%	23%
Neither favor nor oppose	31%	38%	30%
Somewhat oppose	22%	15%	23%
Strongly oppose	12%	11%	12%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	1%	1%	1%
Favor (NET)	35%	35%	35%
Oppose (NET)	33%	26%	35%

Let students stay in schools with low-enrollment, but repurpose unused space for government or community needs

	Total	Parent	Non-parent
Strongly favor	15%	18%	15%
Somewhat favor	37%	35%	37%
Neither favor nor oppose	29%	26%	30%
Somewhat oppose	11%	13%	10%
Strongly oppose	8%	7%	8%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	1%	1%	*
Favor (NET)	52%	53%	52%
Oppose (NET)	18%	21%	18%



Public Agenda

Invest in neighborhoods with declining populations so that more families with children move there

	Total	Parent	Non-parent
Strongly favor	20%	24%	19%
Somewhat favor	36%	33%	37%
Neither favor nor oppose	30%	30%	30%
Somewhat oppose	9%	7%	9%
Strongly oppose	4%	5%	4%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	1%	1%	1%
Favor (NET)	56%	57%	56%
Oppose (NET)	13%	12%	13%

Attract students from crowded schools to attend schools with low-enrollment

	Total	Parent	Non-parent
Strongly favor	18%	23%	17%
Somewhat favor	42%	35%	43%
Neither favor nor oppose	29%	29%	29%
Somewhat oppose	8%	7%	8%
Strongly oppose	3%	5%	3%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	*	1%	*
Favor (NET)	60%	58%	60%
Oppose (NET)	11%	12%	11%





Public Agenda

Let charter schools, which are publicly funded but independently run, rent unused space in school buildings with low-enrollment

	Total	Parent	Non-parent
Strongly favor	16%	16%	17%
Somewhat favor	38%	37%	38%
Neither favor nor oppose	29%	29%	29%
Somewhat oppose	11%	10%	11%
Strongly oppose	6%	7%	6%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	*	2%	*
Favor (NET)	54%	53%	54%
Oppose (NET)	17%	16%	17%

Let private schools rent unused space in school buildings with low enrollment

	Total	Parent	Non-parent
Strongly favor	15%	18%	15%
Somewhat favor	34%	37%	34%
Neither favor nor oppose	30%	25%	31%
Somewhat oppose	13%	11%	13%
Strongly oppose	7%	8%	7%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	*	*	*
Favor (NET)	50%	55%	49%
Oppose (NET)	20%	19%	20%





Public Agenda

Keep schools with low-enrollment as they are and find other ways to balance the district's budget

	Total	Parent	Non-parent
Strongly favor	9%	10%	8%
Somewhat favor	24%	25%	23%
Neither favor nor oppose	34%	31%	34%
Somewhat oppose	23%	21%	23%
Strongly oppose	11%	12%	10%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	*	1%	*
Favor (NET)	32%	35%	32%
Oppose (NET)	33%	34%	33%

Let schools with low enrollment cut costs by offering fewer classes and reducing staff

	Total	Parent	Non-parent
Strongly favor	6%	9%	6%
Somewhat favor	22%	26%	22%
Neither favor nor oppose	30%	32%	30%
Somewhat oppose	23%	15%	24%
Strongly oppose	18%	18%	18%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	*	*	*
Favor (NET)	29%	35%	28%
Oppose (NET)	41%	33%	42%



Q8. How confident are you that the Chicago public school budget is being spent effectively?
[HALF SAMPLE ASKED RESPONSE OPTIONS IN REVERSE ORDER]

	Total	Parent	Non-parent
Very confident/Somewhat confident NET	19%	24%	18%
Very confident	3%	7%	3%
Somewhat confident	16%	17%	15%
Not too confident/Not confident at all NET	74%	71%	74%
Not too confident	43%	40%	43%
Not confident at all	31%	31%	31%
Don't know	7%	4%	7%
SKIPPED/REFUSED	-	-	-

Q9. How should the Chicago Public School system spend its money?
Select your top three priorities.
[RESPONSE OPTIONS RANDOMIZED]

	Total	Parent	Non-parent
Raising all teachers' salaries	26%	25%	26%
Raising salaries for teachers in difficult-to-staff positions, such as in special education or math	22%	21%	22%
Updating supplies and technology for classrooms	35%	34%	36%
Fixing deteriorating school buildings	25%	22%	25%
Hiring tutors or classroom aides to support students who are struggling academically	37%	42%	36%
Hiring mental health counselors	26%	24%	26%
Hiring college and career counselors	11%	11%	11%
Providing more resources to support students whose first language is not English	9%	8%	9%
Providing more career and technical training	45%	35%	47%
Providing more honors and advanced academic classes	18%	23%	17%
Providing free after school programs or extracurriculars	28%	32%	27%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	*	-	*

If selected three items in Q9

Q9A. How much would you support or oppose raising your taxes if you knew your money would go directly to investing in [INSERT PRIORITY 1 FROM Q9], [INSERT PRIORITY 2 FROM Q9], or [INSERT PRIORITY 3 FROM Q9]?
[HALF SAMPLE ASKED RESPONSE OPTIONS IN REVERSE ORDER]

	Total	Parent	Non-parent
Strongly/Somewhat support NET	64%	62%	64%
Strongly support	20%	22%	19%
Somewhat support	44%	40%	45%
Somewhat/Strongly oppose NET	36%	37%	36%
Somewhat oppose	18%	20%	18%
Strongly oppose	18%	17%	18%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	*	*	*

J31. In order to balance its budget, Chicago may have to make some tough choices. Do you agree or disagree that to help balance its budget Chicago should...
[GRID ITEMS RANDOMIZED; HALF SAMPLE ASKED RESPONSE OPTIONS IN REVERSE ORDER]

Close under-enrolled schools

	Total 12/28/2023- 01/16/2024 (N=2,127)	Total 2/7-28/2013 (N=1,010)	Parent (N=312)	Non-parent (Total=1,815)
Strongly agree	13%	28%	14%	13%
Somewhat agree	25%	28%	27%	25%
Neither agree nor disagree	31%	3%	28%	31%
Somewhat disagree	17%	18%	15%	18%
Strongly disagree	13%	22%	14%	13%
DON'T KNOW	-	1%	-	-
SKIPPED/REFUSED	1%	1%	1%	1%
Agree (NET)	38%	55%	41%	38%
Disagree (NET)	30%	40%	29%	30%

Lay off teachers

	Total	Parent	Non-parent
Strongly agree	5%	7%	4%
Somewhat agree	7%	11%	7%
Neither agree nor disagree	20%	21%	20%
Somewhat disagree	24%	18%	25%
Strongly disagree	43%	42%	44%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	1%	1%	1%
Agree (NET)	12%	19%	11%
Disagree (NET)	67%	60%	69%

Cut after-school programs like sports

	Total	Parent	Non-parent
Strongly agree	2%	5%	2%
Somewhat agree	7%	11%	6%
Neither agree nor disagree	15%	14%	15%
Somewhat disagree	26%	20%	27%
Strongly disagree	48%	49%	48%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	1%	1%	1%
Agree (NET)	9%	16%	8%
Disagree (NET)	74%	69%	75%

Cut programs like arts and music

	Total	Parent	Non-parent
Strongly agree	3%	4%	3%
Somewhat agree	7%	11%	7%
Neither agree nor disagree	14%	13%	14%
Somewhat disagree	24%	24%	24%
Strongly disagree	51%	48%	52%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	*	1%	*
Agree (NET)	11%	14%	10%
Disagree (NET)	75%	72%	76%

Raise taxes on businesses

	Total 12/28/2023- 01/16/2024 (N=2,127)	Total 2/7-28/2013 (N=1,010)	Parent (N=312)	Non-parent (Total=1,815)
Strongly agree	18%	27%	21%	17%
Somewhat agree	29%	26%	27%	29%
Neither agree nor disagree	25%	3%	22%	26%
Somewhat disagree	13%	16%	15%	13%
Strongly disagree	14%	28%	14%	14%
DON'T KNOW	-	1%	-	-
SKIPPED/REFUSED	1%	1%	1%	1%
Agree (NET)	47%	53%	48%	46%
Disagree (NET)	27%	44%	28%	27%

Raise taxes paid by individuals

	Total 12/28/2023- 01/16/2024 (N=2,127)	Total 2/7-28/2013 (N=1,010)	Parent (N=312)	Non-parent (Total=1,815)
Strongly agree	5%	11%	6%	4%
Somewhat agree	19%	20%	18%	19%
Neither agree nor disagree	23%	2%	23%	23%
Somewhat disagree	20%	13%	20%	20%
Strongly disagree	33%	53%	34%	33%
DON'T KNOW	-	*	-	-
SKIPPED/REFUSED	1%	*	1%	1%
Agree (NET)	23%	32%	23%	24%
Disagree (NET)	53%	66%	53%	53%

Lay off administrators in the central office of Chicago Public Schools

	Total	Parent	Non-parent
Strongly agree	16%	19%	16%
Somewhat agree	28%	27%	28%
Neither agree nor disagree	31%	28%	32%
Somewhat disagree	13%	14%	13%
Strongly disagree	11%	10%	11%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	1%	2%	1%
Agree (NET)	44%	46%	43%
Disagree (NET)	24%	24%	24%



Public Agenda

Freeze salaries for principals and other administrators in schools

	Total	Parent	Non-parent
Strongly agree	18%	19%	18%
Somewhat agree	23%	23%	23%
Neither agree nor disagree	24%	23%	24%
Somewhat disagree	18%	16%	18%
Strongly disagree	17%	18%	17%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	1%	2%	1%
Agree (NET)	41%	42%	41%
Disagree (NET)	34%	34%	35%

Freeze salaries for teachers

	Total	Parent	Non-parent
Strongly agree	9%	10%	8%
Somewhat agree	9%	14%	8%
Neither agree nor disagree	22%	20%	23%
Somewhat disagree	23%	20%	24%
Strongly disagree	36%	33%	37%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	1%	2%	1%
Agree (NET)	17%	24%	16%
Disagree (NET)	60%	54%	61%



J22. There are many different indicators of school quality. On a scale of one to five where 1 means not important and 5 means very important, please rate the following indicators of school quality:

[GRID ITEMS RANDOMIZED; HALF SAMPLE ASKED RESPONSE OPTIONS IN REVERSE ORDER]

Student attendance

	Total 12/28/2023- 01/16/2024 (N=2,127)	Total 2/7-28/2013 (N=1,010)	Parent (N=312)	Non-parent (Total=1,815)
5 – Very Important	59%	65%	60%	59%
4	27%	21%	26%	27%
3	11%	11%	9%	12%
2	2%	1%	4%	2%
1 – Not important	1%	3%	*	1%
DON'T KNOW	-	-	-	-
SKIPPED/REFUSED	1%	-	1%	1%

Teacher attendance

	Total 12/28/2023- 01/16/2024 (N=2,127)	Total 2/7-28/2013 (N=1,010)	Parent (N=312)	Non-parent (Total=1,815)
5 – Very Important	64%	69%	67%	63%
4	24%	22%	20%	25%
3	9%	5%	9%	9%
2	1%	1%	2%	1%
1 – Not important	1%	2%	1%	1%
DON'T KNOW	-	1%	-	-
SKIPPED/REFUSED	*	-	1%	*

Student test scores

	Total 12/28/2023- 01/16/2024 (N=2,127)	Total 2/7-28/2013 (N=1,010)	Parent (N=312)	Non-parent (Total=1,815)
5 – Very Important	36%	37%	47%	34%
4	30%	28%	25%	30%
3	26%	25%	18%	28%
2	5%	5%	6%	5%
1 – Not important	2%	4%	3%	2%
DON'T KNOW	-	*	-	-
SKIPPED/REFUSED	1%	-	1%	*

Student grades

	Total 12/28/2023- 01/16/2024 (N=2,127)	Total 2/7-28/2013 (N=1,010)	Parent (N=312)	Non-parent (Total=1,815)
5 – Very Important	46%	47%	56%	44%
4	32%	30%	25%	33%
3	18%	19%	13%	18%
2	3%	2%	3%	3%
1 – Not important	1%	2%	2%	1%
DON'T KNOW	-	-	-	-
SKIPPED/REFUSED	1%	-	1%	1%

High school graduation rates

	Total 12/28/2023- 01/16/2024 (N=2,127)	Total 2/7-28/2013 (N=1,010)	Parent (N=312)	Non-parent (Total=1,815)
5 – Very Important	63%	72%	69%	62%
4	25%	15%	18%	26%
3	9%	8%	10%	8%
2	2%	2%	2%	2%
1 – Not important	1%	2%	*	1%
DON'T KNOW	-	*	-	-
SKIPPED/REFUSED	1%	*	1%	1%

College enrollment rates

	Total 12/28/2023- 01/16/2024 (N=2,127)	Total 2/7-28/2013 (N=1,010)	Parent (N=312)	Non-parent (Total=1,815)
5 – Very Important	35%	44%	41%	34%
4	32%	30%	31%	32%
3	25%	19%	21%	26%
2	5%	5%	4%	5%
1 – Not important	2%	2%	2%	2%
DON'T KNOW	-	1%	-	-
SKIPPED/REFUSED	1%	*	1%	1%

Students' well-being and mental health

	Total	Parent	Non-parent
5 – Very Important	65%	70%	64%
4	22%	18%	23%
3	10%	8%	10%
2	2%	2%	2%
1 – Not important	1%	1%	1%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	1%	*	1%

Teachers' well-being and mental health

	Total	Parent	Non-parent
5 – Very Important	59%	61%	59%
4	24%	20%	25%
3	12%	13%	12%
2	3%	4%	2%
1 – Not important	1%	1%	1%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	1%	1%	1%

Schools' responsiveness to parents

	Total	Parent	Non-parent
5 – Very Important	50%	60%	49%
4	30%	22%	31%
3	16%	13%	17%
2	2%	2%	2%
1 – Not important	1%	1%	1%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	1%	1%	1%

How many extracurricular activities and enrichment programs the school offers

	Total	Parent	Non-parent
5 – Very Important	37%	41%	36%
4	32%	26%	33%
3	24%	23%	24%
2	4%	5%	4%
1 – Not important	2%	3%	2%
DON'T KNOW	-	-	-
SKIPPED/REFUSED	*	1%	*

Q11. When a Chicago public school has a lot of students who are not succeeding academically, which are most likely the two main reasons why?

Select two items.

[RESPONSE OPTIONS RANDOMIZED]

	Total	Parent	Non-parent
Students not trying hard enough	22%	26%	21%
Ineffective teachers	27%	32%	27%
Parents not involved enough	41%	37%	43%
Principals not being good leaders	8%	11%	7%
The school does not have enough resources	42%	37%	43%
Poverty and other challenges impacting students	53%	47%	54%
DON'T KNOW	-	-	-
SKIPPED ON WEB/REFUSED	*	1%	*

Q12. If a Chicago public school has been academically failing for a number of years, how much do you support or oppose each of the following?

[GRID ITEMS RANDOMIZED; HALF SAMPLE ASKED RESPONSE OPTIONS IN REVERSE ORDER]

Replace teachers who are consistently under-performing

	Total	Parent	Non-parent
Strongly support	43%	48%	42%
Somewhat support	35%	28%	37%
Somewhat oppose	10%	15%	9%
Strongly oppose	4%	3%	4%
Don't know	7%	5%	7%
SKIPPED ON WEB/REFUSED	1%	2%	*
Support (NET)	78%	75%	79%
Oppose (NET)	14%	19%	14%

Close the school and transfer students to a higher performing school

	Total	Parent	Non-parent
Strongly support	13%	18%	12%
Somewhat support	32%	30%	32%
Somewhat oppose	29%	29%	29%
Strongly oppose	15%	14%	15%
Don't know	10%	9%	11%
SKIPPED ON WEB/REFUSED	1%	1%	1%
Support (NET)	45%	48%	44%
Oppose (NET)	44%	43%	44%

Increase teacher salaries to attract high-quality teachers to the school

	Total	Parent	Non-parent
Strongly support	25%	24%	25%
Somewhat support	39%	34%	40%
Somewhat oppose	16%	21%	15%
Strongly oppose	12%	21%	15%
Don't know	7%	7%	8%
SKIPPED ON WEB/REFUSED	1%	2%	1%
Support (NET)	63%	58%	65%
Oppose (NET)	28%	42%	30%

Provide additional training to teachers in the school

	Total	Parent	Non-parent
Strongly support	44%	43%	44%
Somewhat support	38%	33%	39%
Somewhat oppose	8%	12%	8%
Strongly oppose	4%	7%	4%
Don't know	5%	4%	5%
SKIPPED ON WEB/REFUSED	1%	2%	*
Support (NET)	82%	76%	83%
Oppose (NET)	13%	19%	12%

Provide additional training to principals and administrators in the school

	Total	Parent	Non-parent
Strongly support	39%	42%	38%
Somewhat support	39%	32%	40%
Somewhat oppose	10%	12%	9%
Strongly oppose	5%	7%	5%
Don't know	6%	5%	7%
SKIPPED ON WEB/REFUSED	1%	1%	1%
Support (NET)	77%	75%	78%
Oppose (NET)	15%	19%	14%

Demand that the school develops and carries out a plan for rapid improvement

	Total	Parent	Non-parent
Strongly support	37%	41%	37%
Somewhat support	40%	36%	41%
Somewhat oppose	12%	13%	12%
Strongly oppose	3%	4%	3%
Don't know	7%	6%	7%
SKIPPED ON WEB/REFUSED	*	*	*
Support (NET)	77%	76%	77%
Oppose (NET)	15%	18%	15%

Hire more support staff and counselors

	Total	Parent	Non-parent
Strongly support	32%	35%	32%
Somewhat support	38%	34%	39%
Somewhat oppose	13%	16%	13%
Strongly oppose	7%	8%	7%
Don't know	9%	6%	9%
SKIPPED ON WEB/REFUSED	1%	1%	*
Support (NET)	71%	69%	71%
Oppose (NET)	20%	24%	19%

Allow charter schools, which are publicly funded but independently run, to open or expand in order to provide students with other options

	Total	Parent	Non-parent
Strongly support	26%	29%	25%
Somewhat support	40%	34%	41%
Somewhat oppose	14%	17%	13%
Strongly oppose	9%	10%	9%
Don't know	11%	8%	12%
SKIPPED ON WEB/REFUSED	*	2%	*
Support (NET)	66%	63%	66%
Oppose (NET)	23%	27%	22%

Provide the school with more funding, and let the principal decide how to spend it

	Total	Parent	Non-parent
Strongly support	16%	20%	15%
Somewhat support	33%	30%	33%
Somewhat oppose	24%	19%	25%
Strongly oppose	18%	20%	18%
Don't know	9%	9%	9%
SKIPPED ON WEB/REFUSED	1%	2%	1%
Support (NET)	48%	51%	48%
Oppose (NET)	42%	39%	43%

**Q6B. How much do you agree or disagree with each of the following statements?
[GRID ITEMS RANDOMIZED; HALF SAMPLE ASKED RESPONSE OPTIONS IN REVERSE ORDER]**

In general, Chicago public school students have already recovered from the social and emotional trauma caused by the COVID pandemic

	Total	Parents	Non-parents
Strongly agree	15%	21%	13%
Somewhat agree	26%	28%	26%
Somewhat disagree	25%	24%	25%
Strongly disagree	22%	21%	22%
Don't know	11%	5%	12%
SKIPPED ON WEB/REFUSED	1%	1%	1%
Agree (NET)	41%	49%	40%
Disagree (NET)	47%	45%	48%



Public Agenda

In general, Chicago public school students have already recovered from the academic impacts of the COVID pandemic

	Total	Parents	Non-parents
Strongly agree	14%	18%	13%
Somewhat agree	25%	28%	25%
Somewhat disagree	28%	28%	28%
Strongly disagree	21%	19%	21%
Don't know	12%	7%	13%
SKIPPED ON WEB/REFUSED	*	1%	*
Agree (NET)	39%	46%	38%
Disagree (NET)	48%	47%	49%

Too many high school students are pushed to attend college

	Total	Parents	Non-parents
Strongly agree	17%	18%	17%
Somewhat agree	30%	23%	31%
Somewhat disagree	24%	27%	23%
Strongly disagree	16%	18%	15%
Don't know	13%	12%	13%
SKIPPED ON WEB/REFUSED	1%	*	1%
Agree (NET)	48%	42%	49%
Disagree (NET)	39%	46%	38%





Public Agenda

Politicians and educational leaders in Chicago are too focused on petty political battles instead of on what is best for students

	Total	Parents	Non-parents
Strongly agree	56%	57%	56%
Somewhat agree	28%	26%	28%
Somewhat disagree	7%	10%	7%
Strongly disagree	3%	2%	3%
Don't know	6%	5%	6%
SKIPPED ON WEB/REFUSED	*	1%	*
Agree (NET)	84%	82%	84%
Disagree (NET)	10%	12%	9%

The central office of Chicago Public Schools should provide the public with detailed information about school performance

	Total	Parents	Non-parents
Strongly agree	48%	51%	48%
Somewhat agree	34%	26%	36%
Somewhat disagree	8%	12%	7%
Strongly disagree	3%	4%	2%
Don't know	7%	7%	7%
SKIPPED ON WEB/REFUSED	1%	*	1%
Agree (NET)	83%	77%	84%
Disagree (NET)	10%	16%	9%



Q15. Which of the following are your two main sources for news about K-12 education in Chicago?

Select top two items.

[RESPONSE OPTIONS RANDOMIZED]

	Total	Parents	Non-parents
Newspapers, online or in print	23%	16%	24%
Television news, online or broadcast	46%	31%	49%
Radio news, talk radio, or podcasts	14%	13%	15%
Online-only news sites, such as Block Club Chicago, Huffington Post, BuzzFeed, or Breitbart	16%	16%	16%
Word of mouth from friends or family members in conversation or email	31%	30%	31%
Social media like Facebook, X (formally known as Twitter), Instagram, Reddit, or TikTok	25%	23%	25%
Teachers, principals, or other public schools staff, including from their social media or email	23%	42%	20%
The central district office of Chicago Public Schools, including from their social media or email	13%	21%	12%
DON'T KNOW	--	-	-
SKIPPED ON WEB/REFUSED	*	-	*

Q16. How well informed do you feel about the following topics:

[GRID ITEMS RANDOMIZED; HALF SAMPLE ASKED RESPONSE OPTIONS IN REVERSE ORDER]

Teaching and learning in Chicago public schools

	Total	Parents	Non-parents
Very well informed	6%	9%	6%
Somewhat informed	37%	41%	36%
Not too informed	38%	33%	39%
Not informed at all	18%	17%	18%
DON'T KNOW	*	-	-
SKIPPED ON WEB/REFUSED	1%	1%	1%
Very/Somewhat informed (NET)	43%	50%	42%
Not too informed/Not informed at all (NET)	56%	50%	57%

Academic achievement in Chicago public schools

	Total	Parents	Non-parents
Very well informed	4%	6%	4%
Somewhat informed	28%	35%	26%
Not too informed	49%	42%	50%
Not informed at all	19%	16%	19%
DON'T KNOW	-	-	-
SKIPPED ON WEB/REFUSED	1%	2%	1%
Very/Somewhat informed (NET)	32%	41%	30%
Not too informed/Not informed at all (NET)	67%	58%	69%

How the Chicago Public School district spends money

	Total	Parents	Non-parents
Very well informed	4%	6%	4%
Somewhat informed	21%	24%	20%
Not too informed	42%	36%	42%
Not informed at all	32%	32%	32%
DON'T KNOW	-	-	-
SKIPPED ON WEB/REFUSED	1%	1%	1%
Very/Somewhat informed (NET)	25%	30%	24%
Not too informed/Not informed at all (NET)	74%	68%	74%

The new way of measuring student and school performance that the central district office of Chicago Public Schools is developing

	Total	Parents	Non-parents
Very well informed	5%	8%	4%
Somewhat informed	19%	27%	18%
Not too informed	42%	40%	43%
Not informed at all	33%	24%	34%
DON'T KNOW	-	-	-
SKIPPED ON WEB/REFUSED	1%	1%	1%
Very/Somewhat informed (NET)	24%	35%	22%
Not too informed/Not informed at all (NET)	75%	64%	77%

Q17. Are you aware that Chicago will be transitioning from a school board appointed by the mayor to an elected school board (elected by voters)?

[HALF SAMPLE ASKED RESPONSE OPTIONS IN REVERSE ORDER]

	Total	Parents	Non-parents
Yes, I am aware	36%	40%	36%
No, I am not aware	63%	59%	64%
DON'T KNOW	-	-	-
SKIPPED ON WEB/REFUSED	*	*	*

RESPONDENTS WERE SHOWN QUESTIONS Q18 AND Q18A IN RANDOM ORDER

Q18. Do you believe an elected school board will serve students better or worse than the appointed board, or will there be no difference?

[HALF SAMPLE ASKED RESPONSE OPTIONS IN REVERSE ORDER]

	Total	Parents	Non-parents
An elected school board will serve students better	41%	43%	40%
An elected school board will serve students worse	7%	10%	6%
There will be no difference in how an elected school board will serve students	19%	20%	19%
Not sure	34%	27%	35%
SKIPPED ON WEB/REFUSED	*	-	*

Q18A. Should people who are elected to serve on the Chicago school board be paid?
[HALF SAMPLE ASKED RESPONSE OPTIONS IN REVERSE ORDER]

	Total	Parents	Non-parents
Yes, they should be paid	60%	67%	59%
No, they should not be paid	39%	32%	40%
DON'T KNOW	-	-	-
SKIPPED ON WEB/REFUSED	*	1%	*

PIDI: Do you think of yourself as closer to the Democratic or Republican party?

	Total	Parents	Non-parents
Democrat	50%	43%	51%
Independent	24%	25%	24%
Republican	11%	15%	10%
None of these	10%	13%	9%
DON'T KNOW	4%	4%	5%
SKIPPED ON WEB/REFUSED	1%	*	1%

If answered *Independent, None of these, Don't know, Skipped, or Refused*:

PIDI: Do you think of yourself as closer to the Democratic or Republican party?

	Total (N=836)	Parents (Total=132)	Non-parents (Total=704)
Closer to Democratic party	30%	23%	31%
Closer to Republican party	13%	19%	12%
Not closer to either	57%	56%	57%
Don't know	-	-	-
Skipped on web	*	2%	*

AGE.

	Total	Parents	Non-parents
18-29	26%	16%	28%
30-44	29%	49%	25%
45-59	23%	32%	21%
60+	22%	2%	26%

GENDER.

	Total	Parents	Non-parents
Male	47%	42%	48%
Female	53%	58%	52%

RACE/ETHNICITY

	Total	Parents	Non-parents
White, non-Latino	36%	27%	38%
Black, non-Latino	28%	24%	28%
Other, non-Latino	1%	*	1%
Latino	27%	40%	24%
2+, non-Latino	2%	2%	2%
Asian-Pacific Islander, non-Latino	7%	7%	7%

INCOME

	Total	Parents	Non-parents
Under \$10,000	12%	10%	12%
\$10,000 to under \$20,000	8%	4%	8%
\$20,000 to under \$30,000	10%	9%	10%
\$30,000 to under \$40,000	11%	12%	11%
\$40,000 to under \$50,000	8%	10%	7%
\$50,000 to under \$75,000	15%	17%	15%
\$75,000 to under \$100,000	12%	14%	12%
\$100,000 to under \$150,000	13%	12%	13%
\$150,000 or more	12%	12%	12%

MARITAL STATUS

	Total	Parents	Non-parents
Married	29%	52%	25%
Not Married	71%	48%	75%

EMPLOYMENT STATUS

	Total	Parents	Non-parents
Employed	60%	75%	57%
Not employed	40%	25%	43%

EDUCATION

	Total	Parents	Non-parents
Less than a high school diploma	5%	8%	4%
High school graduate or equivalent	20%	21%	20%
Some college	35%	38%	34%
Bachelor's degree	26%	18%	27%
Post grad study/professional degree	15%	15%	15%

DOV_AREA Codes

CODE DOV_AREA = **Far North Side IF**

NEIGHBORHOOD = Albany Park AND ZIP = 60625, 60630
 NEIGHBORHOOD = Edgewater AND ZIP = 60640, 60660
 NEIGHBORHOOD = Edison Park) AND ZIP = 60631
 NEIGHBORHOOD = Forest Glen AND ZIP = 60630, 60646
 NEIGHBORHOOD = Jefferson Park AND ZIP = 60630
 NEIGHBORHOOD = Lincoln Square AND ZIP = 60625, 60640, 60659
 NEIGHBORHOOD = North Park AND ZIP = 60659
 NEIGHBORHOOD = Norwood Park AND ZIP = 60631, 60646, 60656
 NEIGHBORHOOD = O'Hare AND ZIP = 60631, 60656
 NEIGHBORHOOD = Rogers Park AND ZIP = 60626, 60645
 NEIGHBORHOOD = Uptown AND ZIP = 60613, 60640
 NEIGHBORHOOD = West Ridge AND ZIP = 60645, 60659

CODE DOV_AREA = **Far South Side IF**

NEIGHBORHOOD = Ashburn AND ZIP = 60652
 NEIGHBORHOOD = Auburn Gresham AND ZIP = 60620
 NEIGHBORHOOD = Avalon Park AND ZIP = 60617, 60619,
 NEIGHBORHOOD = Beverly AND ZIP = 60643, 60655
 NEIGHBORHOOD = Burnside AND ZIP = 60619
 NEIGHBORHOOD = Calumet Heights AND ZIP = 60617
 NEIGHBORHOOD = Chatham AND ZIP = 60619
 NEIGHBORHOOD = East Side AND ZIP = 60617
 NEIGHBORHOOD = Hegewisch AND ZIP = 60617, 60633
 NEIGHBORHOOD = Morgan Park AND ZIP = 60643, 60655
 NEIGHBORHOOD = Mount Greenwood AND ZIP = 60655
 NEIGHBORHOOD = Pullman AND ZIP = 60628
 NEIGHBORHOOD = Riverdale AND ZIP = 60827
 NEIGHBORHOOD = Roseland AND ZIP = 60628
 NEIGHBORHOOD = South Chicago AND ZIP = 60617
 NEIGHBORHOOD = South Deering AND ZIP = 60617
 NEIGHBORHOOD = Washington Heights AND ZIP = 60620, 60628, 60643
 NEIGHBORHOOD = West Pullman AND ZIP = 60628, 60643



Public Agenda

CODE DOV_AREA = **Near North Side** IF

NEIGHBORHOOD = Near North Side AND ZIP = 60610, 60611, 60654

CODE DOV_AREA = **Near South Side** IF

NEIGHBORHOOD = Near South Side AND ZIP = 60616

CODE DOV_AREA = **North Side** IF

NEIGHBORHOOD = Avondale AND ZIP = 60618

NEIGHBORHOOD = Lake View AND ZIP = 60613, 60614, 60657

NEIGHBORHOOD = Lincoln Park AND ZIP = 60614

NEIGHBORHOOD = Logan Square AND ZIP = 60647

NEIGHBORHOOD = North Center AND ZIP = 60618

CODE DOV_AREA = **Northwest Side** IF

NEIGHBORHOOD = Belmont Cragin AND ZIP = 60634, 60639, 60641

NEIGHBORHOOD = Dunning AND ZIP = 60634

NEIGHBORHOOD = Hermosa AND ZIP = 60639, 60641

NEIGHBORHOOD = Irving Park AND ZIP = 60618, 60630, 60641

NEIGHBORHOOD = Montclare AND ZIP = 60634

NEIGHBORHOOD = Portage Park AND ZIP = 60630, 60634, 60641

CODE DOV_AREA = **South Side** IF

NEIGHBORHOOD = Armour Square AND ZIP = 60616

NEIGHBORHOOD = Bridgeport AND ZIP = 60608, 60609, 60616

NEIGHBORHOOD = Douglas AND ZIP = 60616, 60653

NEIGHBORHOOD = Fuller Park AND ZIP = 60609

NEIGHBORHOOD = Grand Boulevard AND ZIP = 60615, 60653

NEIGHBORHOOD = Greater Grand Crossing AND ZIP = 60619, 60620, 60621, 60637

NEIGHBORHOOD = Hyde Park AND ZIP = 60615, 60637

NEIGHBORHOOD = Kenwood AND ZIP = 60615, 60653

NEIGHBORHOOD = Oakland AND ZIP = 60653

NEIGHBORHOOD = South Shore AND ZIP = 60649

NEIGHBORHOOD = Washington Park AND ZIP = 60615, 60637

NEIGHBORHOOD = Woodlawn AND ZIP = 60637

CODE DOV_AREA = **Southwest Side** IF

NEIGHBORHOOD = Archer Heights AND ZIP = 60632

NEIGHBORHOOD = Brighton Park AND ZIP = 60609, 60632

NEIGHBORHOOD = Chicago Lawn AND ZIP = 60629, 60636

NEIGHBORHOOD = Clearing AND ZIP = 60629, 60638

NEIGHBORHOOD = Englewood AND ZIP = 60621

NEIGHBORHOOD = Gage Park AND ZIP = 60629, 60632, 60636

NEIGHBORHOOD = Garfield Ridge AND ZIP = 60638

NEIGHBORHOOD = Mckinley Park AND ZIP = 60608, 60609,

NEIGHBORHOOD = New City AND ZIP = 60609

NEIGHBORHOOD = West Elsdon AND ZIP = 60629, 60632

NEIGHBORHOOD = West Englewood AND ZIP = 60636

NEIGHBORHOOD = West Lawn AND ZIP = 60629





Public Agenda

CODE DOV_AREA = **The Loop** IF

NEIGHBORHOOD = Loop AND ZIP = 60601, 60602, 60603, 60604, 60605, 60606, 60607

CODE DOV_AREA = **West Side** IF

NEIGHBORHOOD = Austin AND ZIP = 60639, 60644, 60651, 60707

NEIGHBORHOOD = East Garfield Park AND ZIP = 60612, 60624

NEIGHBORHOOD = Humboldt Park AND ZIP = 60624, 60647, 60651

NEIGHBORHOOD = Lower West Side AND ZIP = 60608, 60680

NEIGHBORHOOD = Near West Side AND ZIP = 60607, 60608, 60612, 60661

NEIGHBORHOOD = North Lawndale AND ZIP = 60612, 60623

NEIGHBORHOOD = South Lawndale AND ZIP = 60608, 60623

NEIGHBORHOOD = West Garfield Park AND ZIP = 60624

NEIGHBORHOOD = West Town AND ZIP = 60612, 60622, 60642, 60647, 60654

